

FROM

A TEACHER'S WASTEBASKET

By BEL KAUFMAN

MY BEST FRIEND. Scrap paper, don't count!

I have many best friend. One of who is Johnny. Johnny is 15 yrs. of age, about 5 ft. 4 1/4 in. has a charactor which consists as follows, he is smart, a fair player, never fights with his best friends. He wears glasses and is a rather cleancut boy. By cleancut I mean dresses very neat. Why I like him is because we're great friends.

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Scratch Paper English 33 SS
By Chas. H. Robbins Miss Barrett

MY BEST FRIEND CHAPTER 1

My "best friend" is considered by what we do for each other. Of all the "friends" that I have only one (1) is my best friend and his name is "Tony" but I call him "Corkey." When we go somewheres we are all ways together no matter where the place is. There are many things between he and I. If ever I would loose this "friend" I wouldn't know what to do. Many boys and girls call us "brother" meaning that we never part with each other and are all ways together. That is why he is my "best friend." (100 Words EXACLY)

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Lesson Plan

ENG 33 SS—
Comps. wr. in class; approx. 100 words; My Bst Fr.
Emph. brevity & clarity
First draft on scrap paper; hand in cl. cpy
Remind: Topic Sent. & Concluding Sent.

On Blackbd:—

- Impt. of Friendship:
 - I. Personal enrich.
 - A. Give & take
 - B. Another's pt. of view
 - C. Vs loneliness
 - II. Social
(Man—gregarious animal)
 - III. Biz.
 - IV.

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Dear Syl—Let's go OUT to lunch and SPLURGE at Schraffts! Forget your Super-Slows, or whatever the SS stands for (Secret Service? Social Security? Sesame Seeds?) and shake the chalk dust off for half an hour. I'm tired of coffee that tastes of paper. . . . Here I sit in this draft, like Cerberus at the Gates of Hell—guarding what? And from whom?—I'll swap my Lobby Duty for your Hall Patrol any time! Say yes to the cherub who delivers this note, and let's eat like LADIES!

(I understand you may be observed this morning—Give them something to write, like "My Favorite Sport," or "Sea Thoughts," and relax! . . .)

Bea

Dear Bea—Can't make it today—sorry. Parent arriving lunch per. to ask why son got 35% on Midterm. Must answer him. How?

Sylvia

Dear Syl—Don't try. There's no communication; no one really listens. Every man is an island. Give him a container of coffee instead.

Bea

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Scr. Paper Outline

Hi there, "the sound echod mysterously in the crowded street", as my hand was grabed by the familar hand of My Best Friend Mike," how is every old thing Bill? Fine. "I replied in answer. I was suprized, for I didn't expect it. It was a clear winter day with sparkeling snow sparkeling on

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My best friend is Me, Myself and I. I say this because you can't trust no one they tell you their your best friend and behind your back they call you names like fatso. This is why I

have Me, Myself and I and I don't care. I lost 4 lbs. and I don't even bother with the other girls because their all catty. I love Me, Myself and I for a friend. (I get nerevous on Com-position)

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MEMORANDUM

TEACHER—Sylvia Barrett
ROOM—304

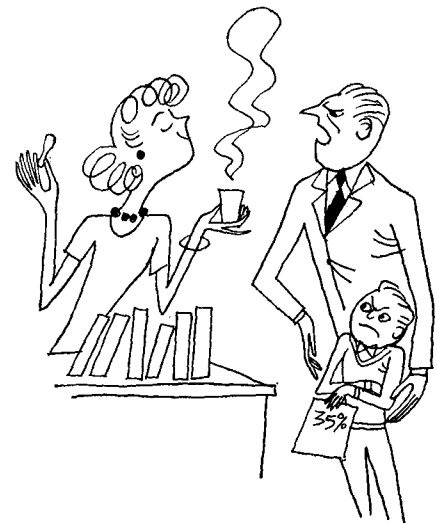
PLEASE ANNOUNCE TO YOUR CLASSES: THERE WILL BE A LONG HOME ROOM PERIOD TODAY, EXTENDING INTO THE FIRST PERIOD, WHICH WILL BE OMITTED. REGULAR CLASSES WILL BEGIN THE 2nd PERIOD. THERE WILL BE AN ASSEMBLY PERIOD THE 4th PERIOD: 4th PERIOD LUNCH WILL BEGIN THE 5th PERIOD; 5th PERIOD WILL BEGIN THE 6th PERIOD; 7th AND 8th PERIODS WILL BE NORMAL.

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My Best Friend

Friendship is important. It gives us personal enrichment and it gives us the give and take of another persons point of view. Friendship is also vs. loneliness and social. Friendship is important because man is a animal in our society and in biz.

Only 43 words, need 57 more



Memo: Hand in Minutes in triplicate on: Vocational H.S. Curriculum - (to Dr. Clarke) - "Are We Presenting Our Youth With a Sufficient Challenge?"

MY BEST FRIEND

~~Everybody in the whole world has one friend who he all feel really~~

~~the best thing in human nature is to have a best~~

~~we all need a friend for business and social reasons~~

~~I must tell you about a wonderful~~

Man is a gregious animal.

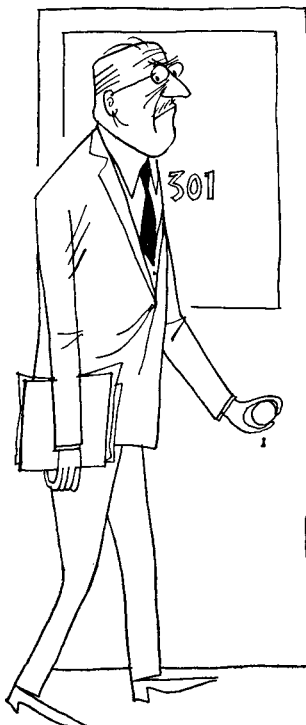
Dear Sylvia-

The Ghost Walks today! Quick-put something on board and make sure there are no paper scraps on floor & that windows are open 4 inches from top! He's just been in to observe me-a stinker of a lesson on dangling participles! I forgot to put assignment on board. Why don't you let them write a composition in class? He gets bored & leaves. Pass the word.

Remember windows & enrichment!
Pearl

Composition. Should Cap. Punishment Be Abolished? Scrap P.

I will write on this topic we discussed very much in Soc. Studies and I think it should because what good is an El. Chair after the murder is already too late to do any good and sets a (bad?) good example for other crooks.



PASS TO LAVATORY-10:08 AM
SB

Memo: Due before 1 PM (Dr. C's office)

- Attendance repts, Truant slps, Absentee cds.
- Alph. list home room stdnts.
- Health cds (Vaccin. & Dental) (Eng. Dept.)
- Number F's on Midterm & % Passing
- Raising standards (means of)
- Switch Macbeth????

In Memory of Those Who Died Waiting for the Bell
Did you do Math?
Stop it, Stupid!
Drop Dead!
You to!

Dear Dr. Clarke, so justly
As you have pointed out, teaching here should be a challenge to
It seems to me that the burden of the clerical much valuable teaching time is wasted on

SCRAP PAPER
MY FAVORITE COMPANION.
FIRST DRAFT. 106 WORDS.

I wish to state that my favorite companion is Munro. The real reason why I have attempted to choose him as my favorite companion is he knows how to conduct his self. He has no propensity to fight and he is the type of boy I can take over my house and not be ashamed of him. Every avarage boy has a propensity for a companion which he prefers and he will always try and get one well I have just finished writting about. P.S. In my opinion I think we should have less composition and more lunch-room. Also go home earlier.

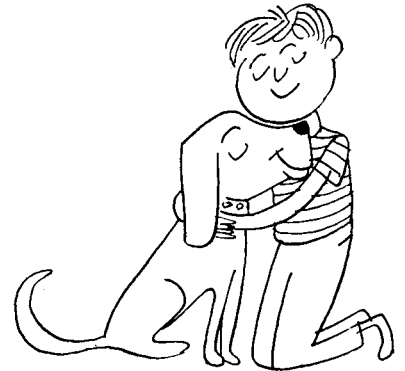
CIRCULAR #28

PLEASE KEEP ALL CIRCULARS ON FILE, IN THEIR ORDER
TOPIC: MAXIMAL GOALS

TO DEVELOP DEEPER UNDERSTANDING OF THE SPECIAL FUNCTIONS OF SECONDARY EDUCATION AND TO ENLARGE THE TEACHER'S CONCEPT OF THE MEANING OF EDUCATION IN OUR DEMOCRACY; TO ASCERTAIN AND BRING ABOUT

NEEDED CHANGES THAT WILL FACILITATE THE IMPROVEMENT OF TECHNIQUES OF TEACHING AND COORDINATION; TO DIRECT EXPERIMENTATION IN PURPOSEFUL AND CONCOMITANT LEARNINGS; TO MAKE USE OF ALL ANCILLARY AGENCIES AVAILABLE TO SCHOOL AND COMMUNITY; TO MEASURE THE RESULTS OF TEACHERS' ACTIVITIES IN TERMS OF PUPIL GROWTH TOWARD APPROVED IDEALS

My best friend is my dog. A dog is a man's best friend. They are loyal and



devoted all his life through thick and thin even though he can't talk. No more ink in my fou

Motivate Comp. Lesson:

Impt. of Communication

- A. Need to express selves and be understood
- B. Language as a tool of communication

Put on blackbd:

Sir Francis Bacon: "Reading maketh a full man, conference a ready man, and writing an exact man."

"What oft was thought but ne'er so well expressed"
(Pope?)

"Le style est l'homme"

Carfare30
Newsp.05
Coffee10
Tuna sand.60
Coffee10

Teachers' Interest

Com.	1.50
	2.65 (so far)

My best friend is a TV and if it every gets out of order I don't know what to do with myself. Like all normal teenagers I have my specialties but I have so many different programs I can't begin to talk about them all. They are too many but all are my best. When I sit around the house I am never lonely with TV.

Dear Dr. Clarke,
I don't wish to sound

As a member of a profession
with

As you know, most of our students are underprivileged and deprived; they desperately need

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My best Friend. Well, well! How do you like that! Right of the bat, as soon as we sit down, our teacher Miss Baret gives us a composition to write! Well, well! to be frank with you, I do not like it. I do not like to write compositions when we could be discussing. Or dramatize or a spelling bee, but not so much composition! It's not fair to the Union! Ha-ha, joke!

• • •

Dear Miss Barrett,

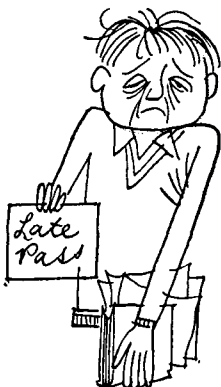
Remember me? I used to be in your class last year and tho I never graduated in years to come I think I will never forget you and the time you talked to me on the subway. Altho english was not my best subject everything we did was nice and you were the only one who took an interest. You never made any bad remarks. Hows the Old Alma Mater? Hows Dr. Clarke? Is he still a Dr? Well, lots of luck. Your the only teacher that ever learned me anything and I mean it. Say hello to everybody for me and take care of yourself.

Your former loving pupil,
Janet L.

• • •

LATE PASS:
Admit to class 8:32 AM--Unexcused.

Claims alarm didn't go off.
JJMcH



The ghost walks! He's in Rm. 301 now. Heading due north. Looks grim. Open your windows!

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CIRCULAR #27
PLEASE KEEP ALL CIRCULARS ON FILE, IN THEIR ORDER
TOPIC: ADDENDUM TO PUPIL

PERSONALITY AND CHARACTER RATINGS

TO SECURE A MORE COMPREHENSIVE EVALUATION OF PUPIL ORIENTATION TO HIS ENVIRONMENT, ADDITIONAL SPACE HAS BEEN PROVIDED ON THE ENCLOSED PERMANENT RECORD CARDS.

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MY BEST FRIEND

Last summer I visited my Ant on the beach. My Ant has a cottach on the beach and every summer she invite me to visit her and I did. I had fun on the beach swiming and handball and getting the healthy benefit of the sun and broadwalk. I gained and went on the loop. I hope my Ant invite me again next summer.

• • •

To Custodian—

My window pole seems to be missing. Room 304.

Urgent! 2nd request.
S. Barrett

No one down here. Try after lunch.

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ENGLISH DEPARTMENT MEETING AT 3 PM IN SCIENCE LAB 409 ON:

THE TOTAL EXPERIENCE OF THE PUPIL:
SHOULD MACBETH BE TAUGHT IN THE 6th TERM INSTEAD OF THE 5th?

• • •

Dear Miss Barnett,

Please excuse my son Arnold for not doing his English homework. He got in trouble with the Police last night and they kept him in the Station House. Hoping you will excuse him, I remain

Mrs. Rose A.

• • •

Scrape paper

- A) My B. Freind
 1. Name adress
 2. What we do togeather
 3. Why I like my b. freind
 4. Why my b. freind likes me
 5. Hobies
 6. Concluding sent.
 7. Man—gregrous animal

• • •

Dear Dr. Clarke,

I know how busy you are, but I
feel

You are, undoubtedly, aware of
the discrepancy existing

My best friend is my imaginary twin sister. She does everything I tell her. She is beautifull and obeys me freely. We share and share alike (beautifull dresses, etc) Her name is Roseanne. We are closer than any body even if she is only in my mind. She is my twin and she never talks back.



BOOK ROOM REQUISITION SLIP

Need 40 *Syntax & Style* for Eng. 33 SS (Register-45
(Chronic truants-5
79 *Silas Marner* for Eng. 52 & 56

S. Barrett—Rm 304

We have only 4 *Syntaxes* & 26 *Marners* in Bookroom. Can you use *Ivanhoes* instead? There are 160 copies here.

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major, and won my Master's degree with first honors for my thesis on THE FRENCH INFLUENCE IN THE OCTOSYLLABIC COUPLET OF CHAUCER'S "BOKE OF THE DUCHESS". For the past two years I have been teaching English in the New York City Secondary Schools.

In order to supplement my

If there is a teaching vacancy in your evening or summer session, I should appreciate hearing from you.

Sincerely yours,

Sylvia Barrett

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My best friend is my boy-friend and he is tall, rich and handsome, he has a twotone Caddy convertible with white leather seats of real white leather and takes me dancing every night in night-clubs ect. He gives me orchids and jewelry ect. and has a big yahct. He lives on Park ave with servants of which I will be mistress of and a ranch type house in Bev. Hills with a swimming pool ect. That is why I hope to meet him.

• • •

May I borrow your window pole?
Please give to bearer. S.B.

Dear Sylvia—Some one has swiped mine. There's a run on window-poles today. And on pole-bearers! P



My best friend is a good book. I enjoy good books that are educational very much. Books help your grammar and spelling. Also increase your vocabulary. I am a great reader of books. My best favorite is "Butterfield 8" by Hemingway. In this book I like the part where the author tries to show love. Where Elizabeth Taylor and Laurence Harvey make love which I like. I like other good books too, mostly classical.

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Memo: Return "English as a Communications Art"
 Conf. on: Bk. repts
 Hall traffic
 Stealing from lockers

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Dear Dr. Clarke,
 I have for a long time felt a lack of

• • •

Please admit bearer to class—
 Detained by me for going Up the Down stairway and subsequent insolence.

JJMCH

Dear Dr. Clarke,



State Rulings on Religion in the Schools

The Supreme Court set off a nationwide controversy last summer when it declared unconstitutional the use of an officially prescribed, non-denominational prayer in New York State classrooms. The violence of the reaction came, in part, from the fact that the decision raised serious questions about the constitutionality of other religious observances commonly found in the schools. The court has now promised to answer some of these questions by agreement, last month, to review two other cases concerning Bible reading and the recitation of the Lord's Prayer in public schools. The wide range of legal precedents and practices in the different states across the nation is shown in the table below, which has been adapted from the July, 1962, issue of *School Life*, a U.S. Office of Education publication.

Bible Reading

Bible reading required by statute:

Alabama	Florida	Maine
Arkansas	Georgia	Massachusetts
Delaware	Idaho	New Jersey
	Kentucky	Tennessee

Bible reading permitted by statute:

Indiana	Kansas	Oklahoma
Iowa	North Dakota	

Bible reading upheld by courts without benefit of statute:

Colorado	Michigan	New York
Maryland	Minnesota	Ohio
		Texas

"Exclusion of the Holy Bible" specifically prohibited by the constitution:

Mississippi

Bible reading found unconstitutional by Federal district court:

Pennsylvania

Bible reading in specific instance found unconstitutional by state court:

Illinois	Nebraska	Washington
Louisiana	South Dakota	Wisconsin

In at least six states the language of the law and the opinions of the Attorney General suggest that Bible reading might be considered unconstitutional:

Arizona	New Mexico	Oregon
California	Nevada	Vermont

The Lord's Prayer

Recital of the Lord's Prayer permitted by statute:

Arkansas	Maine
Delaware	New Jersey

Recital of the Lord's Prayer permitted by the courts:

Florida	Iowa	Maryland
Georgia	Kansas	Tennessee
		Texas

Use of prayers permitted but forcing of recital prohibited by the court:

Kentucky

The Ten Commandments

Use in the classroom permitted by statute:

Maine	North Dakota
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A SOLUTION FOR TEACHER SHORTAGES

By ROLAND N. Mc KEAN of the RAND Corporation, Santa Monica, California, and JOSEPH A. KER-SHAW, professor of economics, Williams College.

EVERYONE is rightly concerned about the quality of public education and its cost to the community. But most discussions of these problems seem to us, as economists, to be wide of the mark, for they fail to fix attention on the teaching profession's unique salary structure. The structure of teacher salaries, we think, is a key both to understanding the nature and cause of teacher shortages, and to solving some of the major problems of cost and quality in public education.

We believe that there is a way for communities to improve a vital part of the public school program—the quality of instruction at the secondary level—without imposing unacceptable tax burdens. The way to do this is to recognize that there is not a single “teacher shortage” but rather specific shortages in particular teaching fields, and to concentrate on reducing these specific shortages. This means that school districts must adopt a new kind of salary structure that will allow them to pay more to those whose teaching skills are relatively scarce.

Today most school districts have “unified salary schedules,” which provide for only two kinds of pay differentials. They provide one set of salary “steps” for years of teaching experience and another set of steps for total amount of college credits. But outside

the teaching profession, there are wide salary differentials for various types of training. For example, in 1959 average incomes were \$14,000 in the medical sciences, \$11,000 in physics, and \$8,000 in meteorology. Doctors with different specialties—surgeons, anesthetists, allergists—each earn different incomes although college training and length of experience may be the same. It is characteristic of these professions and of professions generally not to have unified salary schedules. Is teaching different from other professions so that it requires an “unprofessional” salary structure? We think not, and we believe communities should no longer accept uncritically that kind of salary schedule.

Salary differentials serve an extremely important function in our kind of free society. If people are to have the freedom to choose their occupation and place of employment, there must be signals that will show where manpower is relatively scarce and that will lead to *voluntary* shifts of personnel to alleviate the shortages. In a free economy, differences in salaries are these signals. If mathematicians are comparatively scarce in relation to the demands for their services, employers offer higher salaries to attract them. These relatively high salaries tell us that there is a shortage of mathematicians, and, what is more important, they induce voluntary shifts to remedy the shortage—causing some young people to enter mathematics instead of other fields, persuading people with part of the necessary training to acquire the rest of it, inducing persons already trained in mathematics to re-enter the field, and so on.

Thus the function of salaries, and other prices, in a capitalist society is to produce a sensible allocation of resources among uses, with each individual making his choice voluntarily. If we do not allow salaries and prices to carry out their function, there will be persistent shortages of some resources and surpluses of others; and the basic scarcities making for salary differentials will continue.

In the teaching profession the “unified” or “single” salary schedule has become almost universally accepted, and it typically applies to all teachers within a district. This means that the same salary prospects confront all

teachers alike—teachers of kindergarten, fifth grade, high school mathematics, high school physical education, etc.—although these assignments may call for very different kinds of training and teaching skills. If the district includes a junior college, instructors in all subjects at that level, too, face this same pay schedule.

OUTSIDE the teaching profession, however, salary offers are by no means identical as between mathematics majors and physical education majors, or as between persons prepared to teach kindergarten and those properly equipped to teach high school physics. Persons with different types of training face identical salary prospects if they enter teaching, but they face widely differing prospects in the rest of the economy. In 1959-60, for example, the average annual salaries of experienced people in a sample of occupations other than elementary and secondary teaching were as follows:

Research and Development Personnel, Ph.D.	\$14,760
Mathematicians	13,990
Engineers	13,730
Chemists	12,950
Physicists (all experience levels)	11,000
Newspaper Reporters	10,000
Biologists (all experience levels)	9,000
Professors of Pharmacy	8,690
Geographers	8,000
Home Economists	8,000
Professors of Nursing	7,730
Physical Therapists	7,000
Draftsmen, Senior	6,140
Clerks, Accounting	4,780

Clearly, the opportunities open to persons with training in mathematics or the physical sciences are markedly more attractive than the opportunities open to persons with some other kinds of training. A student about to major or minor in mathematics would compare teaching salaries with the \$12,000 to \$14,000 he could expect to earn as a physical scientist outside teaching. A student considering a less exacting course of study might compare the teaching salaries with the \$5,000 to \$8,000 he could earn as, say, an accounting clerk or a geographer. The competition for the services of teachers and potential teachers is much more varied and complex than this, but

EDITOR'S NOTE: *This article is based on a larger study jointly financed by the Ford Foundation and the RAND Corporation, published this month by the McGraw-Hill Book Company under the title "Teacher Shortages and Salary Schedules." The views expressed are those of the authors. They should not be interpreted as reflecting the views of the RAND Corporation or the official opinion or policy of any of its governmental or private research sponsors.*
