

CONTRIBUTORS

Douglas Challenger is associate professor of sociology and director of the Public Policy Institute at Franklin Pierce College, Rindge, NH. As a Senior Fulbright Scholar, he studied citizenship in Slovenia. He has written on social theory, civic education, and citizenship, and has published a book entitled *Durkheim Through the Lens of Aristotle: Durkheimian, Postmodernist, and Communitarian Responses to the Enlightenment* (Rowman & Littlefield, 1994).

Deborah Hirsch is director of the New England Resource Center for Higher Education (NERCHE), Graduate College of Education, University of Massachusetts-Boston. She is also adjunct associate professor in the doctoral program for higher education. At the center, Hirsch works with faculty and administrators from New England in a variety of activities ranging from professional development and technical assistance to the formation of educational policy and program initiatives.

Nicholas Jordan is an associate professor in the Department of Agronomy and Plant Genetics at the University of MN. His research asks how biological diversity can be used to develop farming that is both productive and environmentally benign.

Gary Lemme is a professor and head of the University of Minnesota, West Central Experiment Station in Morris, MN. His administrative efforts focus on facilitating active citizen-based research-educational partnerships that address agricultural and rural issues.

Scott London, a former researcher with the Kettering Foundation, is a free-lance journalist and radio producer based in Southern California. He currently hosts and produces "Insight & Outlook," a weekly cultural affairs program heard on more than 80 National Public Radio stations in the United States and on Radio for Peace International.

David Mathews, who is president of the Kettering Foundation, was secretary of health, education, and welfare in the Ford administration, and before that, president of The University of Alabama. He has written extensively on such subjects as education, political theory, southern history, public policy, and international problem solving. His most recent books are *Is There a Public for Public Schools?* and a revised edition of *Politics for People*.

Thomas Michaud is associate professor of philosophy at Wheeling Jesuit University (WV). He is director of Wheeling Jesuit's Center for Applied Ethics, writes a monthly column on "Business Ethics" for *The State Journal*, West Virginia's leading business newspaper, and has presented and published many papers on the philosophy of Gabriel Marcel.

Scott Peters is an assistant professor and a specialist in public scholarship and public work with the University of Minnesota Extension Service. He is currently at work on a book tracing the roots and early development of the civic mission and public work tradition in cooperative extension and land grant education.

Craig Platt is professor of psychology and former core curriculum coordinator at Franklin Pierce College, Rindge, NH. He has written on issues in civic education and liberal education, and is a steering committee member of the college's Public Policy Institute.

Edward Royce is associate professor of sociology at Rollins College (FL). He is the author of *The Origins of Southern Sharecropping* (Temple University Press, 1993) and is currently working on a book on academics as public intellectuals.

Amy Catherine Sokolowski is a master's student of English literature at the University of Dayton (OH) and a research fellow at the Kettering Foundation. Her research interests include understanding the alignment of literature and politics, American protest poetry, and Feminist and New Historicist literary theories.

Nancy L. Thomas runs "Listening to Communities," a series of regional forums on community-university partnerships, sponsored through the American Council on Education's Forum on Higher Education and Democracy project. She also serves as an adjunct professor at the University of Massachusetts-Boston, teaching Legal Issues in Higher Education and is part-time special assistant to the president at Western New England College in Springfield, MA.

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